

MARY L. TREPANIER-STREET

<p>Home: 621 N. Rosevere Dearborn, MI 48128 (313) 277-8471</p>	<p>Work: The University of Michigan-Dearborn School of Education 19000 Hubbard Dr. Dearborn, MI 48126 (313) 593-5040</p>	<p>Child Development Center 4901 Evergreen Rd. Dearborn, MI 48128 (313) 593-5424</p>
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Education:

<p>The University of Rochester Northern Illinois University Miami University Marygrove College</p>	<p>Ed.D. M. Ed. B.A.</p>	<p>Development, Learning and Instruction Learning Disabilities Educational Psychology Child Development, Elementary Education</p>
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Professional Experience:

Associate Dean, The University of Michigan-Dearborn, School of Education, 2007-present.
 Professor, The University of Michigan-Dearborn, School of Education, 1990-present.
 Faculty Member, Women’s Studies, 1995-present.
 Associate Professor, The University of Michigan-Dearborn, School of Education, 1983-1990.
 Assistant Professor, The University of Michigan-Dearborn, Division of Education, 1978-1983.
 Instructor, The University of Michigan-Dearborn, Division of Education, 1977-1978.
 Assistant Professor, Adjunct Faculty, Monroe Community College, Psychology Department,
 Rochester, New York, 1975-1976.
 Lecturer, Adjunct Faculty, The University of Rochester, College of Education, Rochester, New
 York, 1975-1976.
 Instructor, Rock Valley Community College, Psychology Department, Rockford, Illinois, 1972-
 1974.

Campus Administrative Experiences/Leadership Roles:

<p>2007-Present 1995-Present 1995-2007 1994 1994 1989-1995 1987 1986 1982-1984</p>	<p>Associate Dean, UM-D School of Education Director, UM-D Child Development Center Early Childhood Education Program Coordinator Acting Associate Dean, School of Education Chair, School of Education State Accreditation Committee M.A. in Education Program Coordinator Acting Coordinator of Student Teaching and Field Placements Acting Coordinator of Early Childhood Program University of Michigan-Dearborn Faculty Congress, Secretary</p>
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Other Professional Experience:

Research Assistant, The University of Rochester, Rochester, New York, 1974-1977.
 Research Assistant, National Technological Institute for the Deaf, Rochester, New York, 1976.
 Educational Diagnostician, Learning Disabilities Clinic, Strong Memorial Hospital, Rochester,
 New York, 1975-1976.
 Research Assistant, Miami University, Oxford, Ohio, 1971-1972.

Selected Leadership Roles in Professional Organizations:

Henry Ford Community College Pre-Education Committee, 2007-Present.
Wayne County Head Start Professional Development Task Force, 2001-Present.
State Board of Education Early Childhood Higher Education Advisory Board, 2006-Present.
Child's Hope Board of Directors, Wayne County Child Abuse Prevention Association, 2002-Present.
"Save the Children," Summit, Child's Hope, Wayne County Child Abuse Prevention Planning Committee, 2007.
Reggio Emilia Conference Planning Committee, 1995-2005.
"Mentoring – Pass It On," Conference of Child's Hope, Wayne County Child Abuse Prevention, Planning Committee, 2003.
"Opening the Doors to Literacy," Wayne County Child Care Coordinating Council Conference Committee, 2001.
Early Childhood Advisory Committee: Dearborn Public Schools, 1992-1996.
Early Childhood Advisory Committee, Standards of Quality for Pre-Kindergarten through Second Grade. Appointed by the State Department of Education, 1991-1992.
President, Michigan Early Childhood Education Consortium, 1987, 1983-1985.
Assistant Treasurer and Planning Committee, Midwest Annual Conference, Midwest Association for the Education of Young Children, 1987.
Wayne County Regional Project Steering Committee, Michigan Preprimary Study Council, 1986-1987.
Early Childhood Advisory Board Member, Appointed by the State Department of Education, 1985-1986.
State Department of Education, Early Childhood Study Group, Appointed by the State Board of Education, 1984-1985.
Infant Toddler Task Force Member, Michigan Association for the Education of Young Children, 1979-1986.

Reviewer of Grants, Papers and Books:

Journal of Research in Childhood Education, Reviewer, 1996-Present.
Journal of Early Childhood Teacher Education, Reviewer, 2001-Present.
Jean Piaget Society, Reviewer for annual conference, 1986-1997.
Society for the Research in Child Development, Reviewer for annual conference, 1987, 1992.
High/Scope Educational Foundation, Reviewer of assessment measure, 1989-1990.
University of Michigan Rackham Grants, Divisional Board III, 1988-1990.
U. S. Department of Education, Office of Special Education, Reviewer of Special Education Grants, 1986.

Selected Consultant Positions:

Grosse Ile Public Schools, Early Childhood Program, 2003-2005.
Dearborn Public Schools Adult & Community Education, Preschool Programs, 1992-1994.
U.S. Department of Education, Office of Special Education, 1986.
Dearborn Bilingual Education Program, 1978.

Awards:

Annual Distinguished Faculty Service Award Nominee, 2004, 2005.

Annual Distinguished Service Award Nominee, 2003.

Susan B. Anthony Award, 2001.

National Association of Early Childhood Teacher Educators Award Nominee, 1999.

Annual Distinguished Faculty Research Award, Nominee, 1986, 1997, 1998, 1999, 2003.

Sarah Goddard Powers Award Nominee, 1994-1996.

Marygrove College, Education Division Teacher Award, 1994.

Academic Affairs Senior Faculty Release Time Award, Fall, 1988.

Publications:

Book Chapters

Trepanier, M. & Romatowski, J. (1990, Reprinted 1991). The developing kindergartner: Thinking and problem solving. In J. Spitzer McKee (Ed.), The developing kindergartners: The development of programs, children and teachers. Ann Arbor, MI: Michigan Association for the Education of Young Children.

Trepanier, M. & Romatowski, J. (1990). Classroom use of selected children's books: Prosocial development in young children. In E. Gerler, Jr., J. Cichalski, & L. Parker (Eds.), Elementary School Counseling. Ann Arbor, MI: ERIC Counseling and Personnel Services Clearinghouse.

Trepanier, M. & Casale, C. (1983). Metamemory development in learning disabled children. In W. Cruickshenk & F. Tash (Eds.). Syracuse, N.Y.: Syracuse University Press.

Refereed Journal Publications

Adler, M., & Trepanier-Street, M. (2007). College students' beliefs about preschooler's literacy development: Results from a national study of Jumpstart. Early Childhood Research and Practice, 9, (2). Retrieved December 4, 2007, from <http://ecrp.uiuc.edu/v9n2/adler.html>.

Taylor, J., & Trepanier-Street, M. (2007). Civic engagement in multicultural contexts: New findings from a national study. Social Studies, 98, (1), 14-18.

Trepanier-Street, M. (2007). Mentoring young children: Impact on college students. Childhood Education, 84, (1), 15-19.

Trepanier-Street, M., Adler, M., & Taylor, J. (2007). Impact of a mentoring experience on college students' beliefs about early childhood development. Journal of Early Childhood Education, 34, (5), 337-343.

Donegan, M., Hong, S., & Trepanier-Street, M. (2005). Exploring how project work enhances student teachers' understanding of children with special needs. Journal of Early Childhood Teacher Education, 26, (1), 37-46.

Trepanier-Street, M. (2004). Teachers: Mentors of children. Childhood Education, 81, (2), 66-69.

Hong, S., & Trepanier-Street, M. (2004). Technology: A tool for knowledge construction in a Reggio Emilia inspired teacher education program. Early Childhood Education Journal, 32, 23-30.

Trepanier-Street, M., Hong, S., & Donegan, M. (2001). Constructing the image of the teacher in a Reggio-inspired early childhood teacher education program. Journal of Early Childhood Teacher Education, 22, 47-52.

Publications (continued):

Trepanier-Street, M., McNair, S., & Donegan, M. (2001). The views of teachers on assessment: A comparison of lower and upper elementary teachers. Journal of Research in Childhood Education, 15, (2), 234-241.

Refereed Journal Publications (continued)

Trepanier-Street, M., Hong, S., & Bauer, J. (2001). Using technology in Reggio-inspired long-term projects. Journal of Early Childhood, 28, 3, 181-188.

Trepanier-Street, M. (2000). Multiple forms of representation in long-term projects: The garden project. Childhood Education, 77, (1), 18-25.

Trepanier-Street, M., Gregory, L., & Bauer, J. (1999). Child directed learning: The project approach. Offspring, 41, 2, 12-15.

Trepanier-Street, M., & Romatowski, J. (1999). The influence of children's literature on gender role perception: A reexamination. Early Childhood Education Journal, 26, 3, 155-160.

Donegan, M. & Trepanier-Street, M. (1998). Teacher and parent views on standardized testing: A cross-cultural comparison of the uses and influencing factors. Journal of Research in Childhood Education, 13, 1, 85-93.

Trepanier-Street, M., Gregory, L., & Donegan, M. (1998). Collaboration among early childhood teachers and faculty through a Reggio inspired long-term project. Journal of Early Childhood Teacher Education, 19, 2, 171-179.

Romatowski, J. & Trepanier-Street, M.L. (1997), Promoting gender equity. Offspring, 39, 20-24.

Trepanier-Street, M. & Romatowski, J. (1996). Young children's attitudes toward the disabled: A classroom intervention using children's literature. Early Childhood Education Journal, 24, 45-49.

Trepanier-Street, M. (1995). Making friends: A review. Contemporary Psychology, 7, 665.

Romatowski, J., Trepanier-Street, M. & Peterson, J. (1995). Literacy in young children: Results from a three year urban school project. Reading Improvement, 32, 154-160.

Romatowski, J., Trepanier-Street, M. & Peterson, J. (1993). Saturday Reading Club: A literature based project in an urban school setting. Reading Research and Instruction, 33, 59-71.

Trepanier-Street, M. (1993). What's so new about the project approach? Childhood Education, 70, 25-28.

Trepanier-Street, M. & Romatowski, J. (1991). Achieving sex equity goals: Implications from creative writing research. Educational Horizons, 10, 34-40.

Trepanier-Street, M. & Romatowski, J. & McNair, S. (1990). Development of story characters in gender-stereotypic and non-stereotypic occupational roles. Journal of Early Adolescence, 10, 496-510.

Romatowski, J. & Trepanier-Street, M. (1988). Gender perceptions: An analysis of children's creative writing. Contemporary Education, 59, 17-19. Abstracted in Sociological Abstracts, 1988.

Trepanier-Street, M. & Kropp, J. (1986). Children's recall and recognition of sex role and stereotyped and discrepant information. Sex Roles, 516, 237-249. Abstracted in Child Development Abstracts and Bibliography, (1987).

Trepanier, M. & Romatowski, J. (1986). Sex and age differences in children's creative writing. Journal of Humanistic Education and Development, 25, 18-27.

Publications (continued):

Trepanier, M. & Romatowski, J. (1986). Active roles assigned to male and female characters in children's writing. Journal of Research in Childhood Education, 1, 104-118.

Trepanier, M. & Romatowski, J. (1985). Attributes and roles assigned to characters in children's writing: Sex differences and sex-role perceptions. Sex Roles, 13, 263-272.

Refereed Journal Publications (continued)

Hofmann, R., Trepanier, M. & McMahon-Klosterman, K. (1984). Learning disability and seriation by perceptual modality. In Piagetian Theory and the Helping Professions, Vol. 10, Los Angeles: University of California, Los Angeles Press.

Trepanier, M. (1984). Insights into learning disabilities through the Piagetian perspective. In Piagetian Theory and the Helping Professions, Vol. 10, Los Angeles: University of California, Los Angeles Press.

Hofmann, R. & Trepanier, M. (1984). A comparative cross-cultural study of certain topological and Euclidean relationships used in spatial representation. In Piagetian Theory and the Helping Professions, Vol. 10, Los Angeles: University of California, Los Angeles Press.

Romatowski, J. & Trepanier, M. (1983). Teachers, kids, books, questions: Interactions for cognitive and social growth. The Learner in the Process, 4, 11-21.

Trepanier, M. & Romatowski, J. (1983). Storytime: Its value in promoting social and cognitive skills. Journal of Language Experience, 5, 23-27.

Hofmann, R. & Trepanier, M. (1982). A cross-cultural influence of some basic graphic representations of young Chinese and American children. The Journal of Genetic Psychology, 141, 167-175.

Trepanier, M. & Romatowski, J. (1982). The lending library: A school-home partnership. Dimensions, 10, 72-73.

Romatowski, J. & Trepanier, M. (1982). Examining and influencing the home-reading behavior of young children. Michigan Reading Journal, 15, 75-76.

Trepanier, M. & Romatowski, J. (1982). Classroom use of selected children's books to facilitate prosocial behavior in young children. The Journal of Humanistic Education and Development, 21, 36-42.

Trepanier, M. & Liben, L. (1979). The operative base of performance on Piagetian memory tasks: Evidence from normal and learning disabled children. Developmental Psychology, 15, 668-689.

Hofmann, R. & Trepanier, M. (1975). Scaling a single attribute: A methodological study of conservation. Journal of Genetic Psychology, 126, 233-242.

Other Publications:

Standards of Quality and Curriculum Guidelines for Four through Eight Years of Age. Michigan State Board of Education, 1993, (with committee).

Romatowski, J., Trepanier-Street, M., & Peterson, J. (1993). Saturday Reading Club: A literature based project in an urban school setting. Connections: Faculty Voices, Ted-Larry Pebworth & Claude Summers, University of Michigan-Dearborn.

Standards of Quality and Curriculum Guidelines for Preschool Programs for Four Year Olds. Michigan State Board of Education, 1988, (with committee).

"Children's recall and recognition of sex role stereotypic and discrepant information." PSO1661, Abstracted in Resources in Education, 1987, (with J. Kropp).

Selected Presentations (1990-Present):

“Personal and professional growth of college mentors of young children,” National Association of Early Childhood Teacher Educators, Chicago, 2007.

“Impact of a mentoring program on college students’ beliefs about preschooler’s literacy development,” accepted, Association of Childhood Education International, Tampa, May, 2007.

“Personal and professional growth of college mentors of young children,” Association of Childhood Education International, Tampa, May, 2007.

“Impact of a mentoring experience on college students’ beliefs about early childhood development and practice,” American Educational Research Association, Chicago, April, 2007 & National Association of Early Childhood Teacher Educators, Chicago, November, 2007.

“College student preschool literacy mentors: How and what do they learn about literacy development from their experiences with preschoolers,” International Reading Association 21st World Congress in Reading, Budapest, Hungary, August 2006. Coauthored.

“Research update,” Chair, Michigan Association for the Education of Young Children, March, 1995-2007.

“Special friends: Developing peer mentors,” Michigan Early Childhood Collaborative Conference, January, 2006.

“Collaboration between a community College and a university early childhood program,” (with Diane Flynn-Hahn, Schoolcraft College), National Association of Early Childhood Teacher Educators, Miami, FL, June, 2005.

“Early childhood teachers: Mentors of young children,” National Association of Early Childhood Teacher Educators, Miami, FL, June 2005.

“How do young children represent their thinking?” Michigan Collaborative Early Childhood Conference, Dearborn, MI, 2004.

“Teachers as mentors.” Mentoring – Let’s Pass It On Conference, Dearborn, MI, 2003.

“The multiple ways children represent their thinking in projects.” National Association for the Education of Young Children, Chicago, IL, 2003.

“Encouraging prosocial development in young children.” Michigan Collaborative Early Childhood Conference, Dearborn, MI, 2002; Association for Childhood Education International, San Diego, CA, 2002.

“Encouraging a generation of peacekeepers.” Keynote address at the Jewish Education Early Childhood Conference, West Bloomfield, MI, October, 2000.

“Integrating technology into Reggio-inspired long-term projects.” National Association for the Education of Young Children, New Orleans, LA, November, 1999.

“The Reggio Emilia approach: A tool for professional development.” National Association of Early Childhood Teacher Educators, New Orleans, LA, November, 1999.

“What does the Reggio-Emilia approach offer to Detroit’s children?” Reggio Conference, Merrill Palmer Institute, Detroit, MI, October, 1999.

“Standardized testing for a parent and teacher’s perspective: A cross-cultural comparison.” American Educational Association. Montreal, April, 1999.

“The views of teachers on assessment in the elementary grades.” Michigan Association for the Education of Young Children. Grand Rapids, MI, March, 1999.

“Teacher views toward assessment methods.” Michigan Association for the Education of Young Children, Grand Rapids, MI, 1999.

Selected Presentations (1990-Present continued):

"Alternative assessment versus standardized testing: The issues, concerns, and viewpoints of teachers and parents." National Association for the Education of Young Children, Toronto, Canada, 1998.

"A comparison of parents' and teachers' views on standardized assessment in a culturally diverse urban school district." Michigan Association for the Education of Young Children, Grand Rapids, MI, 1998.

"Collaboration and mentoring among early childhood teachers and faculty through a Reggio Emilia inspired long term project." National Association of Early Childhood Teacher Educators, Anaheim, CA, 1997, Michigan Association for the Education of Young Children, Grand Rapids, MI, 1998.

"Expanding the borders of DAP to foster cultural sensitivity in early childhood teacher education." National Association of Early Childhood Teacher Educators, Anaheim, CA, 1997.

"Using children's literature to promote gender development." National Association for the Education of Young Children, Anaheim, CA, 1993.

"Gender differences and gender stereotyping in children's creative writing." 22nd Annual Symposium of the Jean Piaget Society for the Study of Knowledge and Development, Montreal, Canada, 1992.

"Developing thinking in the early childhood years." Michigan Association for the Education of Young Children, Grand Rapids, MI, 1990, National Association for the Education of Young Children, Washington, D.C., 1990.

Selected Workshops and Presentations (2000-Present):

"Early childhood education major," Michigan Association of Early Childhood Teacher Educators, Reaction by Governor's Office Representative, January, 2003.

"Early childhood major," Michigan Association for the Education of Young Children, Grand Rapids, MI, 2003.

"Research update poster session," Michigan Association for the Education of Young Children, Grand Rapids, MI, Chair, 1989-2007.

"Using children's literature to promote pro-social development." Michigan Collaboration Conference, Dearborn, MI, 2001, Annual Bi-County Early Childhood Conference, Sterling Heights, MI, 2000.

Funded Research Grants:

Michigan School Readiness Program, State of Michigan Competitive Grant, 2002-Present.

UM-D Campus Diversity Grant, 2002.

Chancellor's Technology Grant, 1997.

Morbach Award for Research with Children, 1997, 1991, 1989.

Office of Sponsored Research Grant, 1997.

UM-D Diversity Grant, 1996.

Educational Enhancement Grant, 1992.

UM-D Diversity Fund, 1991.

UM-D Faculty Research Grant, 1997, 1990, 1983, 1981, 1980, 1979.

AAAC Research Assistance Award, 1987, 1986, 1981.

Horace H. Rackham Grant, University of Michigan, 1979.

Graduate and Undergraduate Courses Taught:

Psychology of Child Development
Practicum of Child Development
Early Childhood Education for the Child with Special Needs
The Child: Birth to Three
Developmental Assessment of the Young Child
Cognition and Memory Development in Children
Directed Teaching and Seminar in the Elementary School
Teaching Strategies: Early Childhood
Directed Teaching and Seminar in Early Childhood Education
Introduction to Educational Research
Human Learner
Educational Psychology
Developmental Psychology
General Psychology

Campus Committees:

School of Education Curriculum Committee, 2007-Present.
Early Childhood Program Committee, 1977-Present.
CDC Advisory Board, 1995-Present.
Women's Studies Faculty 1995-Present.
Campus Promotion and Tenure Committee, 1994-2007.
School of Education Promotion and Tenure Committee, 1994-2007.
School of Education Dean Search Committee, 2004.
Review of Writing Program & Writing Center, 2004.
School of Education Executive Committee, 1981-1984, 1990, 1997-2000, 2001-2004.
Search Committee for Child Development Center, 1986-1987, 1990, 1996-1998, 1999-2001.
Education Faculty Search Committee, 1995, 1996, 1998, 2000, 2001.
UM-D Distinguished Research Award Committee, 1993-1996.
Enrollment Advisory Committee, 1994.
M.A. in Education Program Committee, Chair, 1989-1995, Member, 1986-1989.
Graduate Student Advisory Council, 1989-1993.
Professional Development School Project with the Detroit Public Schools and the Michigan Partnership, 1992-1994.
UM-D Policy Council, 1992.
Education Dean Search Committee, Co-Chair, 1988-1990.
UM Rackham Graduate School, Grant Review Board, 1988-1989.
Library Committee & Liaison, 1981-1982, 1984-1994, 1988-1991.
Campus Grants Committee, 1985-1987.
Campus Long Range Planning Committee, 1985-1986, 1978-1979.
AAAC Research Award Committee, 1984-1985.
AAAC Research Award Committee, 1983-1984.
Faculty Congress Secretary, 1981-1983.
Interdisciplinary Studies Executive Committee, 1981-1984.
Human Subjects Review Committee, 1977-1984.
Affirmative Action Committee, 1979-1981.

Professional Affiliations:

UM-D Scholarship Committee, 1979-1980.

Society for Research in Child Development

American Educational Research Association

Association for the Education of Young Children, National, Michigan, and Metro-Detroit

Jean Piaget Society

American Educational Research Association - Piaget Special Interest Group

Association of Early Childhood Teacher Educators, National and Michigan

Michigan Early Childhood Consortium

Association of Childhood Education International