

COLLEGE OF ARTS, SCIENCES, AND LETTERS

2006-2007 Annual Report Summary

DEPARTMENT OF BEHAVIORAL SCIENCES

The five degree programs, Anthropology, Behavioral Sciences, Health Policy Studies, Psychology, and Sociology, continued to grow in numbers of declared majors. Through the generosity of a donor, Anthropology was able to send four students to Mexico for a field school. These students helped to organize a summer camp program for children ages 10-14. Psychology is planning to strengthen the natural science component of the curriculum which may attract more pre-med students and biology concentrators to their classes. The Psychology Club admitted thirty-five new members and several students presented papers at national conferences. The program for inmates of the Scott Correctional Facility led by Sociology Professor Lora Lempert received the AAUW Legal Advocacy Fund Progress for Equity Award.

Professor Brian McKenna received the Academic Service Learning Faculty Fellowship from the Civic Engagement Project.

Department faculty published four books, eleven journal articles and six book chapters. Thirty-three works are in press, under review, or in process. Twenty-two presentations were given at professional meetings and conferences. Faculty research was featured at meetings of the American Psychological Association, the World Congress of Sociology, the Association for the Advancement of Behavioral and Cognitive Therapy, and the Qualitative Health Research Annual Conference, and the Society for Applied Anthropology.

Five internal and two external grant proposals were submitted. Four were funded, bringing a total of \$633,500 in support of faculty research projects.

Sixty-seven students completed independent research projects under faculty supervision. Service to the department, the College, and the University included participation on the Psychology Club, the CASL Executive Committee, the Distance Learning Advisory Committee, the Human Subjects Review Committee, and the CASL SOAR program. Service to their respective professions included appointments to editorial and advisory boards and involvement with community groups. Among the many organizations represented are: Council on Anthropology and Education, American Indian Health and Family Services, the Scientific Committee for ACCESS, and the American Psychological Association.

DEPARTMENT OF HUMANITIES

With the assistance of consultant, Beth Casey, and after much discussion, the department voted to split into to separate departments in 2008. The proposed departments are: Fine Arts, Literature and Philosophy, and Language Communication and Culture.

The faculty of the Department of Humanities published twenty-four papers and books, twelve book chapters, and ten book reviews. During the year they gave fifty-one lectures, presentations or papers at professional conferences, university seminars, and public gatherings. Fifty-nine projects are in process, under review, or in press. Faculty gave fifty-one presentations at professional meetings and conferences

Six internal and six external grant proposals were submitted; eight were funded for a total of \$39,950.

New courses created in 2006-2007 included: *Introduction to Online Reporting, Research and Writing* (Comm 331), *Writing for Civic Literacy* (Comp 364), *Introduction to Literature: Arab American* (Engl 238), *Satire* (Engl 422), *Arab and Arab American Women Writers and Artists* (Engl 473/573), *Monsters, Women, and the Gothic* (Engl 487), *Parisian Itineraries* (Fren 490), *Arab American English* (Ling 475/575), *Italian Culture and Civilization* (MCL 353), *Darwinism and Philosophy* (Phil 390).

Professor Perlove was a member of the CASL Building Art Committee. Professional service included service to the Modern Language Association of America, The American Society for Eighteenth-Century Studies, the International Association of World Englishes, and The Young Writers' Institute.

In accordance with the new LEO contract, the department conducted thirty-two annual reviews and seven major reviews of supplemental faculty.

DEPARTMENT OF MATHEMATICS AND STATISTICS

Mathematics and Statistics faculty published four books, two research papers, and fifteen articles. They made six professional presentations, conducted seven workshops, refereed two articles and reviewed twelve books or articles. Six papers have been accepted for publication and two papers have been submitted.

While no new grant proposals were funded, three projects are continuing, and one proposal is still pending.

The department conducted major reviews for two LEO faculty; both were successful. The search for new faculty was successful with the hiring of Nesrin Cengiz who will join the department in September as an assistant professor of mathematics education.

The number of mathematics concentrators remained steady at 104, compared to 105 in Fall 2005. The Masters in Applied Mathematics program is maintaining its slow, steady growth. The Center for Mathematics Education offered classes for middle school teachers on-site at Detroit Public Schools, Taylor Public Schools, Wayne County RESA, Washtenaw ISD, and Oakland Schools.

The Mathematics Summer Bridge Program is scheduled for two sessions, one in July and one in August, and the FTIAC Retention Project was continued, tracking FTIACs in Math 116 and 205.

The Department was able to continue to fund scholarships thru the generosity of alumni/ae and faculty. Two \$1,000 scholarships were used during 2005-06, three \$1,000 scholarships were awarded for 2006-07 and 2007-08. Faculty-student activities include advising sessions, career information presentations, and socials, such as Pi Day and the Dough Naught Cafè on selected Monday and Tuesday mornings.

Among the many faculty service contributions to the University are participation on the Faculty Senate and Senate Council, the Committee on the Economic Status of the Faculty, the University Budget Committee, the Honors Program Advisory Committee, the Distance Learning Advisory Committee, and the Commission for Women. Professional affiliations of the Mathematics and Statistics faculty include the Mathematical Association of American, the Pi Mu Epsilon Mathematical Society, National Council of Teachers of Mathematics, and the Society for Industrial and Applied Mathematics.

DEPARTMENT OF NATURAL SCIENCES

Natural Sciences faculty published twenty-seven articles in refereed journals, another thirteen were featured in conference proceedings or as chapters in books. Two book reviews were published, and twenty-three articles are in press, accepted pending revisions, or under review. Faculty gave fifty lectures, seminars, or other public presentations and attended thirty-two meetings, conferences, and workshops as part of their professional development.

Twenty-four external grants totaling \$4,973,564, were submitted. Five proposals were funded providing \$1,153,552 in support of faculty research, and ten, amounting to \$3,654,650, are pending. Eleven internal (Dearborn and Ann Arbor) grants were submitted, and all were approved for a total of \$49,600.

Professor Paul Zitzewitz was honored with University of Michigan-Dearborn Distinguished Teaching Award (tenured). John Thomas was promoted to Professor and Yewei Deng was promoted to Associate Professor with tenure. Professor Judith Heady retired at the end of Winter term, and new faculty Radwan Abu Issa (Biology), Ann Danielson-Francois (Biology), and Simona Marincean (Chemistry) will join the department in September 2007.

The number of concentrators and FYES's grew for the fifth consecutive year with increases in biological sciences, biochemistry, chemistry, environmental science, and microbiology.

Faculty service to the University and the campus included positions on the Faculty Senate, the Campus Grants Committee, the Human Subjects Review Committee, the University Budget Committee, and the Disability Resources Advisory Committee.

Faculty also provided service to professional and community groups such as the Red Cross Blood Drive, the American Chemical Society, the American Society for Microbiology, the Rouge River Advisory Council, the Council on Undergraduate Research, the American Association of Physics Teachers, and the Wayne County Science Olympiad Tournament.

During the year one hundred and fifteen student research projects were supervised by Natural Sciences faculty. Ninety-four projects were displayed at the annual department poster session in April, nineteen projects were showcased at the Meeting of Minds in May, and two were part of the Michigan Undergraduate Research Forum in Lansing.

DEPARTMENT OF SOCIAL SCIENCES

Social Sciences faculty published three books, eight scholarly articles (one published electronically), four book chapters, and four book reviews. One book, five articles, three book chapters, and four book reviews are in press. Faculty made thirty presentations at professional meetings and conferences.

Three internal and thirteen external grant proposals were submitted. Four were funded for a total of \$1,078,198, which includes support for the Plymouth-Canton Community Schools Partnership for Teaching American History.

Professor Ronald Stockton received the Michigan Conference of Political Scientists Founder's Award. Assistant Professors Ilir Miteza and Pamela Pennock were promoted to Associate Professor with tenure.

The department received approval from CASL Executive Committee to reinstitute the Urban and Regional Studies program beginning in Fall 2007. Professors Pietrykowski, Hickey and Borquez reworked the framework of the program to include two new core courses for majors. The Department will work with the School of Education to construct a new Social Studies major for secondary school teachers. The feasibility of returning the MPA to the department is also under consideration.

Social Sciences faculty contributed their time and talents to many CASL and campus projects and initiatives, including the Raoul Wallenberg Committee, the Faculty Senate, the Civic Engagement Project, the Chancellor's Advisory Committee for Multicultural Dialogues, the

Association for Social Economics, the Agenda for Women, and the Committee on the Economic Status of the Faculty.

ACADEMIC OUTREACH

The activities of Susan Cushnier, who has responsibility for this office, focused on Distance Learning, FTIAC/Transfer Recruitment/Articulation, the Criminal Justice Program, Graduate Programs, Academic Outreach for new and developing programs, and the CASL SOAR program.

In support of these Distance Learning plans are being formulated for contact with human resources personnel who might support online programs for their employees. She also provided pre-admissions advising, program planning, and transcript evaluation for Distance Learning students. Her responsibilities also included gave presentations at business/industry worksites and community colleges, participation in education fairs, and on-going discussions with UM-Flint on partnering for on-line courses and programs. Strong ties with community colleges were maintained with participation in counselor update sessions, transfer student events, and serving on Henry Ford Community College's Pre-Education Advisory Board.

The Criminal Justice Program was represented by Susan at Law Enforcement Career Expos at HFCC, Schoolcraft College and on campus. Articulation Agreements with Oakland, Henry Ford were updated, and a new Agreement with Wayne County Community College was finalized.

The Aviation Management Consortium, Women's and Gender Studies, Return to Learn and the Hong Kong SPEED programs were also served by this office.

ADVISING AND RECORDS

This year was marked by a number of personnel changes. Assistant Director Jean Wyer resigned to relocate to Ohio and Secretary Intermediate Linda Davis retired after twenty years of service. Marlene Dupre was promoted to Assistant Director, new advisor Alanna St Laurent was hired, and the search for a new secretary is underway. The heavy demand for advising appointments and walk-in advising continued. During 2006-07, 3,652 one-on-one advising appointments were recorded with professional advisors and faculty advisors, and walk-in sessions served an additional 1,490 students.

The petitions committee met regularly to review the 1,086 petitions filed. There were 205 petitions to waive the foreign language requirement based on high school courses. The office processed 916 change of degree requests, performed 409 senior audits and 728 graduation audits. CASL awarded 105 degrees in August, 198 in December, and 271 in April for a total of 574, a 6% increase.

AFRICAN AND AFRICAN AMERICAN STUDIES

The program continued initiatives from the past and took steps to develop new programs to benefit the students, the campus and the community. Members worked to increase minority recruitment and retention, maintain the partnership with African center schools, and introduce new courses, including a new freshman seminar. The program was instrumental in the creation of a new position dedicated to minority recruitment and retention.

AAAS activities included the Difficult Dialogues project, a presentation by Thomas J. Sugrue entitled, “*Jim Crow’s Last Stand*,” Kwame Dawes’ lecture “*Bob Marley: Lyrical Genius, World Icon*,” “*Progressive Pastors and Politics*” featuring Dr. Angela Dillard and Dr. Charles Adams, “*The 1967 Detroit Rebellion*” by Professor House and Rahman, as well as Black History Month events.

AMERICAN STUDIES

The new gateway course, *Comparative American Identities*, created to recruit students into the program was offered in Winter term and enjoyed strong enrollment. Program faculty have collaborated with Center for Arab American Studies and African and African American Studies to sponsor events for students, faculty, staff and the community. The Governance Policy was drawn up and submitted to the CASL Executive Committee.

APPLIED AND COMPUTATIONAL MATHEMATICS

In its seventh year, the program awarded Master of Science Degrees to two students. Three students are involved in independent research projects, and there were sixteen students enrolled in classes over the last few terms. Future plans include a formal review of the program, emphasis on ‘real world’ projects in selected courses, and enlarging the role of the Citizens’ Advisory Committee.

CENTER FOR ARAB AMERICAN STUDIES

Report in progress.

ARMENIAN RESEARCH CENTER

With much of the collection available on compact disc and on the internet, the Center has become a ‘virtual’ center with ties to major libraries and databases worldwide. During the year, agreement was reached that a publication series in Armenian Studies will be initiated. The Center will publish *The Armenian Massacres, 1894-1896: British Media Testimony* by Arman

Kirakossian and is editing *Struggle for Justice: A Story of the American Committee for the Independence of America, 1915-1920* by Robert Koolakian.

The Center also assisted scholars from the University of Indiana, Whitman College, University of Michigan-Ann Arbor, and Florida International University with research in the collection.

CENTER FOR THE STUDY OF AUTOMOTIVE HERITAGE

The Center presented a lecture series on “Automotive Heritage: Culture, Politics, and Society” during fall term. The speakers were Howard Segal, Professor of History, University of Maine; Cotten Seiler, Assistant Professor of American Studies, Dickinson College; and Lewis Siegelbaum, Professor of History, Michigan State University. The Center received a grant of \$15,000 from the Michigan Humanities Council for its project: Motor City Voices: Labor, Race, and Deindustrialization which will videotape oral histories of participants in the radical black labor and community movement in post-1967 Detroit.

COOPERATIVE EDUCATION

A total of 98 students were placed in 155 cooperative education assignments with 69 participating employers; 162 co-op jobs were posted, and 810 student referrals were made. The Co-op courses, LIBS 300 and LIBS 395, generated 367 credit hours.

The director met frequently with employers on site to assist in planning co-op positions and to develop additional placement opportunities. Over the course of the term students’ learning goals are reviewed and students’ progress is assessed in the light of employers’ expectations.

Professional activities of Co-op director Patti Jones included a presentation at the National Association for Colleges and Employers Annual Conference in New York and a presentation at the Cooperative Education and Internship Association annual conference in Dallas

CRIMINAL JUSTICE

Report in progress.

CURRICULUM COMMITTEE

This year the Committee held ten business meetings at which two new program proposals were reviewed: Certificate in GIS and Spatial Analysis; and a Minor, Certificate and BGS Area of

Focus in “Leadership and Communications in Organizations.” Two program modifications were reviewed for Urban and Regional Studies and a focus are for On-line BGS Degree Program. Six Diversity proposals were reviewed and approved and 435 regular course proposals were reviewed.

CENTER FOR ECONOMIC EDUCATION

The Center works with the School of Education to improve the quality of economic education at the primary and secondary school levels and serves as a resource of information in the community. This year curriculum material from the National Council on Economic Education was introduced and demonstrated to show service teachers how to incorporate basic economics principles into lesson plans. The director attended the annual Michigan Council on Economic Education Expo as well as other MCEE events during the year.

DISTANCE LEARNING

The CASL Office of Distance Learning provides educational services to both on-campus students and distant students who are not able to come to campus. Courses are offered in two modalities of distance learning: On-Line (instructor-paced and complete on-line except for assessments in some courses) and REACH (student-paced except for assessment at specific times and may be partially on-line). This year DL enrollment has grown approximately 62%, although the number of available courses has remained the same. The new staff are preparing for the elimination of the REACH program and the transition of most of those courses to online.

MASTER OF SCIENCE IN ENVIRONMENTAL SCIENCE

The MSES program was developed in 2001 to provide an evening/weekend graduate program for environmental science, biology, chemistry, and geology students. Thirteen new students were admitted to the program during 2006-07. The proposed GIS certificate program was approved, and a new field course, *Geology of the National Parks*, was developed.

MASTER OF SCIENCE IN HEALTH PSYCHOLOGY

See Behavioral Sciences Department report.

HONORS PROGRAM

The Honors Program has grown to approximately two hundred students, with eighty new students admitted for Fall 2007. This group includes ten Chancellor’s Scholarship winners, seven Dean’s Scholarship winners, and thirty Maize and Blue scholarship winners. One third of

the students are from in Engineering and several are from Management and Education. Students attended the two plays in Ann Arbor when the Royal Shakespeare Company performed there.

LAW AND SOCIETY

The Law and Society is a minor that offers a view of American law not based entirely on criminal justice, but studies the forces that work to change the law, the roles and responsibilities of legal system participants, and the effects of laws. The program is a BGS/LS focus of study for five of the six students enrolled. A new website and a program brochure are being planned to promote the program.

MASTER OF ARTS IN LIBERAL STUDIES

Although there was a slight decline in the number of credit hours, the number of students accepted for next year has increased, so that the drop may be only temporary. The program sponsored a fall dinner to welcome new MALS students, followed by sessions on research and writing. The Spring dinner, new this year, honored the MALS graduates and two of the students spoke to the group about their work. One new course, *Spatial Studies* (LIBS 690) was taught by Professor House, and *The Making of Modern Science: Global Perspectives*, is being developed by Professor Skar for Winter 2008. The program graduated four students in Fall and eight in Winter term.

MASTERS'S PROGRAM IN PUBLIC POLICY

The program has about twenty-five students are active in the program in its second year of operation and in line with projections. Fifteen students were admitted this year, which also is in line with expectations. Course enrollments have been averaging about ten students in each of the core courses offered in the last year. The campus has a partnership with University of Windsor which students can receive master's degrees in both political science and public policy through a joint program.

CENTER FOR THE STUDY OF RELIGION AND SOCIETY

The Center for the Study of Religion and Society provides a focus for interdisciplinary scholarly research and teaching on religion and its relationship to American society. It is home to five interrelated programs: the interdisciplinary minor in Religious Studies, the Worldviews Seminar; the Pluralism Project, the Metropolitan Detroit Digital Music Archive of Religious Music, and the Ford Foundation Difficult Dialogues Initiative. The Center sponsors lectures and colloquia on campus and is a link between the university and area religious centers, religious leaders, and inter-religious organizations. During the year the Center sponsored programs entitled: "The

History of Gospel Music,” “Ministry vs. Industry/Church vs. the World,” “Religion in the Public Schools: How to Move from Battleground to Common Ground,” and “Progressive Pastors and Politics: A Detroit Legacy.” The Director is the project leader for the Difficult Dialogues program funded by a grant from the Ford Foundation.

RETIRED PERSONS SCHOLARSHIP PROGRAM

The program continues to enjoy healthy enrollments. Last Fall, 71 participants were enrolled taking a total of 346 credit hours. Fifty four students were enrolled in Winter term, taking a total of 263 credit hours, and Summer shows 18 enrolled for 74 credit hours. Typically, Retired Person Scholars elect two undergraduate courses, or one graduate level course per semester, even though they are allowed to elect a total of three each semester. Six students are currently enrolled in the Master of Arts in Liberal Studies program, and one student graduated from MALS this past April

SCIENCE AND TECHNOLOGY STUDIES

This past year the STS program worked collaboratively with the Center for the Study of Automotive Heritage (CSAH), the Philosophy program, the College of Engineering and Computer Science, and the Women’s and Gender Studies Program to enrich the scholarly opportunities at UM-Dearborn in the areas of science and technology studies. Even still, the program in STS struggles to staff courses, particularly in the history of American technology and gender and science, the gap in these areas resulting from the loss of two key faculty lines.

To further the relationship between STS and the College of Engineering and Computer Science, the Director met with the Academic Advisor in CECS, Ray Perez, to inform him of new courses offered in the STS program, the relevancy of STS related courses to the changing manufacturing economy in Southeastern Michigan, and the role of an STS minor for CECS majors.

The STS program sponsored its first invited lecture (together with the UM-D Philosophy Program) given by Dr. Robert Fuller, physicist and former science policy advisor to Indira Gandhi.

SOAR PROGRAM

In response to Proposal 2, the Women SOAR Program name was changed to the SOAR program. This year ninety-five prospective students applied and twenty were admitted for Fall term. There are a total of seventy students in the program. The program generated 717 credit hours with 52% of the students earning a GPA of at least 3.0. Approximately 70% of the students receive PELL grants, and six students received grants from the EMSL program. The program sponsored workshops on study skills, orientation, and scholarship application to improve the chances for

student success. Five SOAR students graduated from the University of Michigan-Dearborn during 2006-07.

WOMEN'S & GENDER STUDIES and WOMEN IN LEARNING & LEADERSHIP (WILL)

The WGST program graduated three students with the new major and welcomed a new leadership team, Prof. Suzanne Bergeron as director of WGST and Prof. Marilee Parsons as director of WILL. Three new courses, *Women in Prison* (461/561), *Arab And Arab American Women Writers* (473/573), and *Monsters, Women, and the Gothic* (487/587) were created, the governance document was submitted for approval, and a three-year curriculum plan was completed.

Connecting theories learned in Women's & Gender Studies classes with practice, the WILL program involved members in a variety of civic engagement projects in Metropolitan Detroit through local food banks, the COTS program, Vista Maria, the Vagina Monologues, the Scott Women's Correctional mentoring project, and many others. It has also brought awareness of women's issues to the campus through activism against gender violence and co-sponsorship of Take Back the Night at UM-D.

WRITING PROGRAM

The Writing Center served 350 students during the Fall term and 368 in Winter. One of the goals for the new director was to expand the participation of tenure track faculty in the Writing Program and the Writing Center. Revisions of the Writing placement exam and the exam scoring process were introduced, as were regular meetings of instructors teaching online sections of introductory composition courses. Regular, face-to-face meetings between online instructors and their students were also instituted.

To assist in their professional development, peer consultants attended meetings on the theory and practice of tutoring writing, and two faculty consultants began working with the peer consultants in January. Three peer consultants attended the National Conference on Peer Tutoring in Writing in November held in Ann Arbor. Several lecturers attended the Ann Arbor conference and the Nation Computers and Writing conference at Wayne State.

A satellite Writing Center was opened in SSB in January and discussion is underway for a similar site at the Fairlane Center.